At Access and Equity (Students) our main focus is to improve the educational outcomes for students who are under-represented in higher education.

Introduction

Support your students’ learning, maximise their HSC performance and open the door to university.

Our educational enrichment program is aimed at students in Years 7 to 12 at our NSW partner schools. We aim to enhance students’ learning outcomes at school and post-school and increase their access to tertiary education. To do this, we have brought together a unique set of learning experiences along with a new early conditional offer pathway to UNSW. Our program is tailored to students’ individual interests and points of inquiry, encouraging self-directed learning and providing scaffolded educational experiences that maximise students’ success in accessing university.

This program provides a snapshot of what we’re offering in 2021. We look forward to connecting with you and your students.

Mary Teague
Director, Access and Equity (Students)
Division of Equity, Diversity and Inclusion
UNSW Sydney
A short history of UNSW’s educational outreach program

At the end of 2019, UNSW undertook a substantial review of the long-running Aspire program. We have committed to new areas of focus and developed new strategic aims to guide our program development, evaluation and research. We changed these key things:

- We restructured our Program for Years 7-9, which we now run in partnership with UTS and Macquarie University as part of the NSW Equity Consortium.
- The existing Gateway scheme was expanded into a three-year program for Years 10-12, providing an early conditional offer admission pathway with ATAR adjustments of up to 15 points below the Guaranteed Entry rank for students in Year 11 and 12.
- We developed a digital program which allows greater access for all students at our Gateway partner schools across NSW, including regional, rural and remote students.
- We developed our Strategy 2020-2025.

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**Student Journey**

**Year 9**

Imagined Futures

The Imagined Futures program is the Year 9 Unit of Work for the NSW Equity Consortium. This is a research-informed equity and literacy outreach program that is curriculum linked and designed in partnership with teachers from participating schools.

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**Year 10**

Gateway Summer Program

Students identify their career goals, write persuasive personal pitches and develop and practise dramatic techniques to present and communicate with influence. They also have an opportunity to practise their enhanced skills live, as part of an industry mentor networking experience.

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**Year 11**

Gateway Winter Program

Students build upon the experiences of Gateway Summer. Students access unique UNSW faculty experiences and learn key HSC curriculum content to get ahead for Year 12.

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**Year 12**

Gateway Spring Program

Students participate in HSC exam preparation, through subject-specific workshops, online practice exams and individualised feedback led by HSC teachers and markers. Year 12 students are also supported to apply for an early conditional offer.

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Beyond school

Access Uni

Be prioritised for UNSW Equity Scholarships and access the Gateway Scholars transition to uni program.
Year 9
Imagined Futures

The NSW Equity Consortium

The unit innovatively explores ways in which students can be led to develop reflective and reflexive practice, and metacognitive strategies, to articulate and navigate perceptions of themselves as learners for their future study. The program supports teachers and schools in piloting and identifying different teaching and learning strategies. It includes a professional learning component for teachers as participatory researchers and content co-creators.

Who
Year 7-9 students at selected metro partner schools
When
Year 9, Term 1
Where
In-school

What
Students will:
- develop confidence in literacy strategies before NAPLAN
- identify and practise metacognitive strategies
- work with current University students who act as role models and support students in navigating their learning journey using reflective and reflexive practice.

Navigational Capacities
Students will:
- develop their understanding of the value and purpose of education
- develop their understanding of the importance of academic attainment in opening up a breadth of future possibilities
- develop their understanding of generic skills for success.

Student Identities
Students will:
- develop their identity as a learner (including an understanding of their current strengths and weaknesses)
- develop an understanding that their learner identity can shift over time
- develop their ability to draw links between their strengths and weaknesses and their projected future selves.

Academic Attainment
Students will:
- develop micro literacy skills in identified focus areas and develop their confidence in demonstrating these skills
- develop their ability to recognise their own level of understanding and where it requires greater depth
- develop their ability to choose the right tools to correct gaps in understanding
- develop their ability to apply metacognitive skills in wider contexts
- develop their understanding of the importance of literacy across their school subjects
- develop their understanding of the importance of literacy to a range of future study options and their ability to draw explicit links between current and future learning
- develop a broad appreciation for literacy that goes beyond the school context
- enhance their desire to learn
- articulate possibilities for future study and post-school options.

The NSW Equity Consortium is a partnership between UNSW, UTS, Macquarie University and seven metro high schools for whole cohorts in Years 7-9.

UNSW will be engaging students in a Year 9 curriculum-linked program.
The UNSW Gateway Admission Pathway and Program (GAPP) is a three-year program that encourages students in Years 10, 11 and 12 at Gateway partner schools to:
- identify their future study goals
- navigate post-school study choices and university degrees
- prepare for senior study
- develop subject-specific knowledge for success in their HSC
- connect with our faculties and University Ambassadors to gain insights into uni.

GAPP is UNSW's primary pathway for equitable access for students from low-SES backgrounds and/or who are attending an identified Gateway school.

We are committed to realising our strategic objectives for equitable access to UNSW, and recognise that ATAR is not an equitable measure for students who are under-represented at university. We also use the pathway to prioritise students who are in the most financial need for Equity Scholarships.

We have drawn upon the CAPRI+ Framework to form our Gateway assessment matrix, as it measures a range of student capabilities that are not measured by the ATAR. This assessment provides us with an indication of students’ potential for success once they are at university and identifies students who demonstrate potential in fulfilling the UNSW Graduate attributes.

There are three components to the GAPP:
- The Gateway Summer Program for Year 10
- The Gateway Spring Program for Year 11
- The Gateway Winter Program for Year 12.

Students are also guided to write and submit an application for an early conditional offer to UNSW via workshops during Gateway Spring and Winter (Go Write Ahead and Gateway to Uni: early conditional offer) and through Nail It (nailit.unsw.edu.au).

What is an early conditional offer?

An early conditional offer is a pathway to university that assesses a range of capabilities and provides students with a guaranteed place at UNSW, if they meet the adjusted ATAR requirement (up to 15 points below the GE rank). Students who achieve the adjusted ATAR set out in their conditional offer are automatically offered a place at UNSW and are prioritised for equity scholarships. Find out more on page 16.
Year 10 Gateway Summer Program

Discover career opportunities and degrees

In this on-campus experience students explore their strengths, passions and goals through bespoke NIDA workshops where they will use aspects of actor training to learn how to enhance presentation skills through breath, body and vocal awareness.

This will improve students’ personal development and communication skills, useful for any interview-based experience, public speaking and real life work settings.

Who
Up to 50 Year 10 students per school who have chosen an ATAR pattern of study for Year 11-12 and have an interest in attending UNSW. Places are limited.

When
Term 4, Week 7
16-19 November

Where
On-campus

Navigational Capacity
Students will:
- develop their knowledge of the nature and focus of key UNSW faculties
- expand their understanding of higher education options
- develop their understanding of what studying at university is like.

Student Identities
Students will:
- develop a sense of their personal identity and make meaningful links between personal interests, values and higher education degree options
- develop strategies to articulate and develop persuasive written text as a personal narrative
- develop a sense of belonging at university and at UNSW
- identify as a future university student and gain an early understanding of the expectations of uni.

Academic Attainment
Students will:
- have an increased recognition of the value and purpose of education and a desire to learn
- develop their motivation for HSC success.

Student Identities
Students will:
- learn about different perspectives, career trajectories and experiences via University Ambassadors and UNSW Alumni
- gain insights into their learning strengths, and map their interests and aptitudes for degrees and careers
- shape their understanding of self as part of their learning trajectory using digital tools and small group focused writing workshops
- bring their written text to life and use persuasive language for a specific purpose and context
- use dramatic techniques to develop communication and put them into practice
- learn simple pre-presentation routines for future presentations.

In this on-campus experience students explore their strengths, passions and goals through bespoke NIDA workshops where they will use aspects of actor training to learn how to enhance presentation skills through breath, body and vocal awareness.
Year 11 Gateway Spring Program

Experience uni firsthand

Students discover the degrees available at UNSW, through faculty-led interactive sessions.

Gateway Spring Program supports students’ academic preparation for the HSC and in planning and scaffolding their written personal statements as part of their application for an early conditional offer for 2023.

**Spring Into**

**Who**
Year 11 students who are on an ATAR pathway

**When**
Face-to-face:
2-20 August
(Term 3, Weeks 4-6)
Online:
11 August
(Term 3, Week 5)

**Where**
In-school or online

**What**
Students will:
- reflect on their post-school goals, current learning strengths and interests and understand how these link to UNSW faculties, degrees, future careers
- understand the UNSW Gateway early conditional offer, identify Gateway Spring Program opportunities that are most relevant to them and how to access these
- hear from current University students about how they navigated their transition to University.

**Gateway Spring Program**

**Navigational Capacity**
Students will:
- develop an understanding of how to apply for a Gateway early conditional offer
- develop an understanding of what makes a good early conditional offer application
- develop an understanding of how to access further support for their early conditional offer application
- develop their understanding of what studying at university is like
- develop their knowledge of how degree choices link to individual interests and capabilities
- develop their knowledge of the nature and focus of each UNSW faculty
- understand the opportunities and benefits of higher education.

**Student Identities**
Students will:
- feel more confident about their transition to university
- develop a sense of belonging within a university setting
- develop an understanding of their strengths and capabilities as a learner and future uni student.

**Academic Attainment**
Students will:
- develop their understanding of HSC subject-specific content
- develop strategies to manage study routines and the challenges of the HSC.
Year 12 Gateway Winter Program

Succeed in the HSC and apply for an early conditional offer

Gateway Winter focuses on HSC preparation, with subject-specific exam practice and workshops led by experienced HSC teachers and markers. Students will also be supported to write and submit their Gateway early conditional offer for University admission.

**Kick Winter**

**Who**
Year 12 students who are on an ATAR pathway

**When**
Face-to-face: 3-21 May (Term 2, Weeks 3-5)
Online: 12 May (Term 2, Week 4)

**Where**
In-school and online

**What**
Students will:
- make informed decisions about degree choices available at UNSW and map and identify their learning strengths
- understand how to navigate the Gateway Winter Program using new digital tools, mirroring the technology they are likely to be using at uni
- find ways to fast track their preparation for writing a strong early conditional offer application.

**Gateway Winter Program**

**Who**
Year 12 Gateway students who are on an ATAR pathway

**When**
14 June – 2 July (Term 2, Week 9 – first week of school holidays)

**Where**
Online

**What**
Students will:
- build towards HSC success with direct access to InspireD subject-specific HSC experts, to refine study and exam skills, sit practice exams and receive individualised feedback
- get access to UNSW faculty sessions with a live Q&A element, to support making informed decisions about future degree choices
- build confidence with their transition into university by talking to current UNSW students about what the experience is really like
- receive 1:1 guidance to apply for an early conditional offer to a degree at UNSW
- receive individualised exam feedback to support their HSC preparation.

**Navigational Capacity**
Students will:
- develop an understanding of how to apply for the early conditional offer
- develop an understanding of what makes a good early conditional offer application
- know how to access further support for their early conditional offer application
- develop their understanding of what university is like
- develop their knowledge of available degrees and how they link to individual interests and capabilities.

**Student Identities**
Students will:
- feel more confident about their transition to university
- develop a sense of belonging within a university setting.

**Academic Attainment**
Students will:
- feel more prepared to study for and sit the HSC
- develop their understanding of HSC subject-specific content
- develop new strategies to manage the challenges of the HSC and improve their wellbeing.
Early Conditional Offers

Students at your school are eligible for an early conditional offer to attend UNSW.

UNSW Gateway is an early conditional offer admission pathway to UNSW for students in Year 11 and 12. It takes into account more than just the ATAR.

Students attending the Gateway Spring or Winter Programs receive information, guidance and tools to write a stellar personal statement to apply for an early conditional offer. They will receive individualised support from staff and current university students and will be able to ask questions about their application.

Who is eligible?
Students who attend one of our Gateway schools. Priority will be given to those who are identified as being from a low-SES background (identified by UAC as eligible for SEIFA consideration).

How does an early conditional offer work?
Successful applicants will receive a conditional offer to their preferred UNSW degree. The conditional offer is made based on an assessment of the student’s application and the offer provides an adjusted ATAR (up to 15 points below the Guaranteed Entry rank). If the student’s final ATAR result is the same or higher than the benchmark set for them in their early conditional offer, they then will receive a firm offer to that UNSW degree, if it is their highest eligible preference.

Ongoing support
Students who are successful in receiving a Gateway early conditional offer to UNSW and are identified as low-SES (identified by UAC as eligible for SEIFA consideration) are:

- prioritised for UNSW Equity scholarships which may include awards of $5,000 or $10,000 per year for the duration of the degree, or accommodation scholarships valued at $24,000 per year (subject to availability).

All Gateway students are given priority access to additional resources that are provided as part of the accompanying program to support them in their HSC years prior to commencing uni and as part of their early orientation and transition to uni.

Check the timeline on the next page for early conditional offer application dates.
### Gateway Admission Pathway and Program Timeline

#### Year 12

**Gateway Winter**

<table>
<thead>
<tr>
<th>Year 12</th>
<th>T1</th>
<th>T2</th>
<th>T3</th>
<th>T4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 April (T1 W10)</td>
<td>3-21 May (T2 W5)</td>
<td>12 May (T2 W4)</td>
<td>4 June (T2 W7)</td>
<td>14 June (T2 W7)</td>
</tr>
<tr>
<td>Gateway Winter starts</td>
<td>Gateway Winter</td>
<td>Deadline for Year 12 students to apply for Gateway Winter</td>
<td>Gateway Winter ends</td>
<td>16 July (T3 W1)</td>
</tr>
<tr>
<td>(face-to-face)</td>
<td>Kick Winter</td>
<td>Kick Winter (online)</td>
<td>Gateway Winter starts</td>
<td>Deadline for Year 12 students to apply for an early conditional offer</td>
</tr>
<tr>
<td><strong>YEAR 11</strong></td>
<td><strong>Gateway Spring</strong></td>
<td><strong>YEAR 10</strong></td>
<td><strong>Gateway Summer</strong></td>
<td><strong>T3</strong></td>
</tr>
</tbody>
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**Gateway Spring**

<table>
<thead>
<tr>
<th>Year 11</th>
<th>T2</th>
<th>T3</th>
<th>T4</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 June (T2 W10)</td>
<td>2-28 August (T3 W4-W6)</td>
<td>11 August (T3 W5)</td>
<td>23 September (School holidays)</td>
</tr>
<tr>
<td>Gateway Spring starts</td>
<td>Spring Into (face-to-face)</td>
<td>Spring Into (online)</td>
<td>Gateway Spring starts</td>
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<tr>
<td></td>
<td>Gateway Spring</td>
<td>Gateway Spring ends</td>
<td>Gateway Summer</td>
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**Gateway Summer**

<table>
<thead>
<tr>
<th>Year 10</th>
<th>T3</th>
<th>T4</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 September (T3 W10)</td>
<td>16-19 November (T4 W7)</td>
<td></td>
</tr>
<tr>
<td>Gateway Summer</td>
<td>Gateway Summer</td>
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</tbody>
</table>

For updates and more information, visit [access.unsw.edu.au/our-program/gateway](http://access.unsw.edu.au/our-program/gateway).
Our NGO partners play a critical role in supporting students from low-SES backgrounds in their educational journey and to fully participate in educational opportunities. Each year the Harding Miller Education Foundation and Public Education Foundation offer eligible students scholarships and access to programs like ours. Please share this information and encourage eligible students at your school to apply.

Harding Miller Education Foundation
The Harding Miller Education Foundation provides a scholarship program for high-potential girls from low-SES circumstances. The four-year program supports them from Year 9 until Year 12.

publiceducationfoundation.org.au

The Smith Family
The Smith Family’s Learning for Life Program recognises that disadvantaged children need extra support to stay at school and go on to further studies or a job. They work closely with students from all year groups and their families to support their academic success and provide financial assistance.

thesmithfamily.com.au

"I appreciated exploring my individual skills and reflecting on my attributes. It was very useful to me because it made me more aware of my learning strengths, and gave me some tools to study and learn more effectively. Students at UNSW also gave us an insight into what studying at UNSW is like and what to expect when going there. It gave me a better understanding of what I would like to study in the future."

Year 11 student
Gateway Spring Program

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Year 11 student
Gateway Spring Program
Key Dates

For Schools

TERM 1, WEEK 10

For Students

Year 12

TERM 2, WEEK 7

TERM 3, WEEK 7

For Students

Year 11

TERM 2, WEEK 10

TERM 3, WEEK 1

TERM 4 WEEK 1

TERM 4 WEEK 7

TERM 3 WEEK 1

TERM 4 WEEK 1

TERM 3 WEEK 1

TERM 4 WEEK 1

TERM 3 WEEK 1

TERM 4 WEEK 1

TERM 3 WEEK 1

TERM 4 WEEK 1

What is Aspire?
Aspire is the flagship outreach program at UNSW. Aspire engages students in Year 9 through the delivery of its Imagined Futures program that is part of the NSW Equity Consortium in partnership with Macquarie University, UTS and schools in Western Sydney. Find out more on page 6.

What is the Gateway Program?
UNSW Gateway is a series of programs for high school students in Years 10-12 as well as an admissions pathway to university. The program role models academic success by connecting students to current uni student Ambassadors and staff, and providing information about subject selection, degrees, careers and what the UNSW uni experience is like. Students also access HSC subject-specific exam practice workshops to prepare for and succeed in senior study. Find out more on page 8.

What is a Gateway partner school?
Gateway schools are identified by taking the three-year average of Index of Community Socio-Educational Advantage (ICSEA) score for schools across NSW. The ICSEA score of a school can be found on the My School website.

What is the cost of the educational programs?
There are no costs related to our programs.

FAQs

What is Aspire?
Aspire is the flagship outreach program at UNSW. Aspire engages students in Year 9 through the delivery of its Imagined Futures program that is part of the NSW Equity Consortium in partnership with Macquarie University, UTS and schools in Western Sydney. Find out more on page 6.

How can my school get involved in the Year 7-9 Imagined Futures program?
The Year 7-9 project is only available to select schools. If your school would like to participate please email aspire@unsw.edu.au to register your interest in being considered for potential future opportunities.

Can all students apply for an early conditional offer?
Check updates to eligibility at futurestudents.unsw.edu.au/unsw-gateway-early-offer.

When do applications close?
Closing dates vary depending on the year group, so check the timeline on page 18.

How will your programs be safely delivered during the COVID-19 pandemic?
Our programs are administered in a COVID-safe way. Many have an online component and can be delivered remotely when required.

How can I contact Access and Equity (Students)?
Visit our website for more information at access.unsw.edu.au or email us at unswgateway@unsw.edu.au.

From UNSW Open Day to Year 10 Subject Selection Evenings and a wide range of faculty-based experiences, there are plenty of opportunities to get a taste of student life and find out where a degree from UNSW can take you. Learn more at experience.futurestudents.unsw.edu.au.
Acknowledgement of Country

We would like to acknowledge the Bedegal (Kensington campus), Gadigal (City and Art & Design Campuses) and Ngunnawal people (Australian Defence Force Academy in Canberra) who are the traditional custodians of the lands where each campus of UNSW is located.